

INSIGHT PA CYBER CS
350 Eagleview Blvd., Suite 350
Exton, PA 19341
CSI School Plan | 2023 - 2024



INSIGHT PA
CYBER CHARTER SCHOOL

Life ready learning experiences

This plan is in the PDE-required format. Insight PA was not able to make changes to this format.

MISSION STATEMENT

The mission of Insight Cyber Charter School is to enable, inspire, and prepare students to achieve the highest levels of academic standards so they make a powerful contribution in their communities.

VISION STATEMENT

The vision of Insight PA Cyber Charter School is to ignite a desire for learning in every student and nurture them to understand their goals and create a clear path to achieve them.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The team at Insight PA is charged to drive instruction but may first need to address and remove some social-emotional barriers, before learning takes place. This team of administrators, teachers, Family Academic Support members, counselors, specialists, community and parent coordinators, is committed to: • Setting high expectations for all; • Identifying and removing barriers that impede student growth; • Identifying the best individualized learning approach to meet student's unique needs; • Engaging in meaningful, direct communication about goals and progress; • Fostering deep, collaborative partnerships among students, parents, community, teachers, staff and administrators; • Utilizing research-based instruction to ensure mastery for all; and • Respecting that time is a limited commodity that should never be wasted.

STAFF

The team at Insight PA is charged to drive instruction but may first need to address and remove some social-emotional barriers, before learning takes place. This team of administrators, teachers, Family Academic Support members, counselors, specialists, community and parent coordinators, is committed to: • Setting high expectations for all; • Identifying and removing barriers that impede student growth; • Identifying the best individualized learning approach to meet student's unique needs; • Engaging in meaningful, direct communication about goals and progress; • Fostering deep, collaborative partnerships among students, parents, community, teachers, staff and administrators; • Utilizing research-based instruction to ensure mastery for all; and • Respecting that time is a limited commodity that should never be wasted.

ADMINISTRATION

The team at Insight PA is charged to drive instruction but may first need to address and remove some social-emotional barriers, before learning takes place. This team of administrators, teachers, Family Academic Support members, counselors, specialists, community and parent coordinators, is committed to: • Setting high expectations for all; • Identifying and removing barriers that impede student growth; • Identifying the best individualized learning approach to meet student's unique needs; • Engaging in meaningful, direct communication about goals and progress; • Fostering deep, collaborative partnerships among students, parents, community, teachers, staff and administrators; • Utilizing research-based instruction to ensure mastery for all; and • Respecting that time is a limited commodity that should never be wasted.

PARENTS

The team at Insight PA is charged to drive instruction but may first need to address and remove some social-emotional barriers, before learning takes place.

This team of administrators, teachers, Family Academic Support members, counselors, specialists, community and parent coordinators, is committed to: • Setting high expectations for all; • Identifying and removing barriers that impede student growth; • Identifying the best individualized learning approach to meet student's unique needs; • Engaging in meaningful, direct communication about goals and progress; • Fostering deep, collaborative partnerships among students, parents, community, teachers, staff and administrators; • Utilizing research-based instruction to ensure mastery for all; and • Respecting that time is a limited commodity that should never be wasted.

COMMUNITY

The team at Insight PA is charged to drive instruction but may first need to address and remove some social-emotional barriers, before learning takes place. This team of administrators, teachers, Family Academic Support members, counselors, specialists, community and parent coordinators, is committed to: • Setting high expectations for all; • Identifying and removing barriers that impede student growth; • Identifying the best individualized learning approach to meet student's unique needs; • Engaging in meaningful, direct communication about goals and progress; • Fostering deep, collaborative partnerships among students, parents, community, teachers, staff and administrators; • Utilizing research-based instruction to ensure mastery for all; and • Respecting that time is a limited commodity that should never be wasted.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Eileen Cannistraci	Chief School Administrator	Insight PA Cyber Charter School
Michael Frost	District Level Leaders	Insight PA Cyber Charter School
Julie Jaszcar	District Level Leaders	Insight PA Cyber Charter School
Johanna Best	District Level Leaders	Insight PA Cyber Charter School
Jessica Wright	District Level Leaders	Insight PA Cyber Charter School
Kelly Bryniarski	Principal	Insight PA Cyber Charter School
Allison Parry	Principal	Insight PA Cyber Charter School
Megan Miller	Principal	Insight PA Cyber Charter School
Rosemary Hughes	District Level Leaders	Insight PA Cyber Charter School
Debra-Ann Bielawski	District Level Leaders	Insight PA Cyber Charter School
Sarah Ronosky	District Level Leaders	Insight PA Cyber Charter School
Tara McFalls	District Level Leaders	Insight PA Cyber Charter School
Audra Mazzante	District Level Leaders	Insight PA Cyber Charter School
Anthony Grande	District Level Leaders	Insight PA Cyber Charter School
Malorie Van Wyk	Teacher	Insight PA Cyber Charter School

Name	Position	Building/Group
Erin Harper	Teacher	Insight PA Cyber Charter School
Shannon Langer	Teacher	Insight PA Cyber Charter School
Sarah Mazzulla	Teacher	Insight PA Cyber Charter School
Krista Clark	Teacher	Insight PA Cyber Charter School
Jill Dunlap	Teacher	Insight PA Cyber Charter School
Melissa Bialas	District Level Leaders	Insight PA Cyber Charter School
Sarah Ronosky	District Level Leaders	Insight PA Cyber Charter School
Aiden Cunningham	Student	Insight PA Cyber Charter School
Eric Rozon	Student	Insight PA Cyber Charter School
Shannon Baker	Parent	Insight PA Cyber Charter School
Tuari Wright	Student	Insight PA Cyber Charter School
Angel Nunez	Student	Insight PA Cyber Charter School
Emily Noel	District Level Leaders	Insight PA Cyber Charter School
Sara Acosta	Student	Insight PA Cyber Charter School
Trey Hicks	Student	Insight PA Cyber Charter School
Kimberly Santiago Gomez	Student	Insight PA Cyber Charter School

Name	Position	Building/Group
Charles Albright	Student	Insight PA Cyber Charter School
Sarah Fazenbaker	Student	Insight PA Cyber Charter School
Anette Blanco Whitehead	Parent	Insight PA Cyber Charter School
Julia Williams	Parent	Insight PA Cyber Charter School
Kristen Rucker	Parent	Insight PA Cyber Charter School
Brooke Monroe Jones	Parent	Insight PA Cyber Charter School
Mary Fisher	District Level Leaders	Insight PA Cyber Charter School
Samantha Chacantias	District Level Leaders	Insight PA Cyber Charter School
Angela Decker	District Level Leaders	Insight PA Cyber Charter School
Sara Stell	District Level Leaders	Insight PA Cyber Charter School
Christine Hoch	Teacher	Insight PA Cyber Charter School
Megan Kiebler	District Level Leaders	Insight PA Cyber Charter School
Denise Caldone	Teacher	Insight PA Cyber Charter School
Kim Rank	Other	Chester Count Intermediate Unit
Alexandria Creamer	District Level Leaders	Insight PA Cyber Charter School
Shanna Lee Moyer-Madara	Community Member	Therapy Source

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based, teachers will demonstrate greater proficiency in instructional practices and more students will demonstrate mastery of grade-level standards in ELA.	English Language Arts
If we use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based, teachers will demonstrate greater proficiency in instructional practices and more students will demonstrate mastery of grade-level standards in Math.	Mathematics
If we use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based, teachers will demonstrate greater proficiency in instructional practices and more students will graduate within four years of entering 9th grade.	Graduation rate
If we collectively shape the vision for teaching and learning, more staff across our school community will demonstrate proficiency in identifying and addressing individual student learning needs and implementing a more effective multi-tiered system of supports for academics, attendance, and social and emotional learning.	Essential Practices 1: Focus on Continuous Improvement of Instruction Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy

Student Centered Coaching Model (<https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf>)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Instructional Practice 90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Identify goals and structure of Student-Centered Coaching Model and identify key shifts required to implement the model

2023-05-31 -
2023-06-15

Principal

The Essential Guide for Student-Centered Coaching

Determine how coaching staff will be deployed to facilitate coaching cycles

2023-06-02 -
2023-06-30

Principal and
Coaches

Figures 1.4, 2.1 and pages 41-43 from The Essential Guide for Student-Centered Coaching Danielson model and observation/walk through data

Identify training needs for the leadership and coaching team

2023-06-02 -
2023-07-28

Principal

CSI Technical Assistance Plan

Define "The Thing" (1-2 high-leverage instructional strategies to which the model will align)

2023-06-06 -
2023-06-30

Principals and
Assistant
Principals

Define the schedule of coaching rounds and number of cycles per round

2023-06-06 -
2023-08-21

Principal and
Instructional
Coaches

Review student local and state assessment data to determine greatest student need areas and identify

2023-06-06 -
2023-08-31

Principal and
Instructional

PSSA/PASA/Keystone Exam data files; PVAAS; AIMSweb; Exact Path; easyCBM; Powerschool/Schoology/classroom

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
teachers for Round 1 coaching cycles		Coaches	based assessments
Develop schedule for weekly coaching	2023-06-19 - 2023-08-11	Principal	The Essential Guide for Student Centered Coaching; Master Schedule
Develop coaching toolkit	2023-07-10 - 2024-06-24	Assistant Principals and Instructional Coaches	The Essential Guide for Student-Centered Coaching (figures & pages: 1.3 p.10, 1.8 p.23, 2.1 p.28, 2.3 p.31, 2.4 p.37, 2.5 p.41-43, 3.1 & 3.2 p.51-53, 5.1 p.83, p.98-100, 6.1 p.101), https://www.dianesweeney.com/ Coaching logs Google Drive folders
Develop schedule for weekly coaching check-ins with leadership	2023-06-19 - 2023-07-14	Principal	
Facilitate "Go Formative", "Assessment", "Aimsweb Plus", and "Smart Goals" PDs for elementary school teachers	2023-08-01 - 2023-09-30	Assistant Principals	https://csaa.wested.org/spotlight/assessment-design-toolkit/#part1 Aimsweb Plus
Launch student centered coaching during back to school PD	2023-08-23 - 2023-08-25	Instructional Coaches	Presentation; Coaching Logs; Coaching toolkit
Launch Round 1 of coaching cycles at middle and high school	2023-09-05 - 2023-10-31	Instructional Coaches	Coaching toolkit; Results-Based Coaching Tool; Figure 2.2 in the guide
Create common formative assessments for courses taught by teachers participating in Round 1 coaching cycles to be administered at the start and throughout the year (start and end of each unit)	2023-09-05 - 2023-11-30	Instructional Coaches and Keystone trigger course teachers	Curriculum maps; SAS portal

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Administer common assessments at the beginning and end of each unit of study	2023-09-05 - 2023-11-30	Teachers in Round 1	SAS portal
Facilitate weekly coach check-ins with Principal	2023-09-18 - 2023-10-31	Principal	Results-Based Coaching Tool; survey feedback from teachers
Facilitate monthly coaching labs for Instructional Coaches	2023-10-02 - 2023-12-15	Director of Academics	Student Centered Coaching: The Moves
Design feedback form to gather input from teachers that participate in coaching cycles	2023-10-16 - 2023-10-27	Instructional Coaches	The Essential Guide to Student Centered Coaching
Review student local and state assessment data to determine greatest student need areas and identify teachers for Round 2 coaching cycles	2023-11-01 - 2023-11-30	Principal and Instructional Coaches	PSSA/PASA/Keystone Exam data files; PVAAS; AIMSweb; Exact Path; easyCBM; Powerschool/Schoology/classroom based assessments
Facilitate quarterly progress monitoring check-in	2023-12-01 - 2023-12-08	Chief Academic Officer	Results-Based Coaching Tool; Walkthrough and Observation data; Survey feedback from teachers
Launch Round 2 of coaching cycles across all grade bands	2023-12-01 - 2024-02-23	Instructional Coaches	Coaching toolkit; Results-Based Coaching Tool; Figure 2.2 in the guide
Administer common assessments at the beginning and end of each unit of study	2023-12-01 - 2024-02-23	Teachers in Round 2	SAS portal
Facilitate weekly coach check-ins with Principal	2023-11-01 - 2024-02-29	Principal	Results-Based Coaching Tool; Survey feedback from teachers
Facilitate monthly coaching labs for Instructional	2024-01-01 -	Director of	Student-Centered Coaching: The Moves

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Coaches	2024-02-29	Academics	
Review student local and state assessment data to determine greatest student need areas and identify teachers for Round 3 coaching cycles	2024-02-01 - 2024-02-29	Principal and Instructional Coaches	PSSA/PASA/Keystone Exam data files; PVAAS; AIMSweb; Exact Path; easyCBM; Powerschool/Schoology/classroom based assessments
Facilitate quarterly progress monitoring check-in	2024-03-01 - 2024-03-08	Chief Academic Officer	Results-Based Coaching Tool; Walkthrough and Observation data; Survey feedback from teachers
Launch Round 3 of coaching cycles across all grade bands	2024-03-01 - 2024-05-24	Instructional Coaches	Coaching toolkit; Results-Based Coaching Tool; Figure 2.2 in the guide
Administer common assessments at the beginning and end of each unit of study	2024-03-01 - 2024-05-24	Teachers in Round 3	SAS portal
Facilitate weekly coach check-ins with Principal	2024-03-01 - 2024-05-24	Principal	Results-Based Coaching Tool; Survey feedback from teachers
Facilitate monthly coaching labs for Instructional Coaches	2024-03-01 - 2024-05-24	Director of Academics	Student-Centered Coaching: The Moves
Facilitate quarterly progress monitoring check-in	2024-06-03 - 2024-06-07	Chief Academic Officer	Results-Based Coaching Tool; Walkthrough and Observation data; Survey feedback from teachers
Anticipated Outcome			
coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants			

Monitoring/Evaluation

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

Evidence-based Strategy

High-Dosage Tutoring (https://annenbergbroHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Growth in ELA Proficiency

90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026.

Growth in Math Proficiency

80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026.

4-Year Cohort Graduation Rate

85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Identify implementation team

2023-05-01 -
2023-05-31

Director of Curriculum,
Instruction, and Assessment

Draft Request for Proposals (RFP)

2023-08-01 -

Director of Curriculum,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2023-08-25	Instruction, and Assessment	
Post RFP	2023-09-01 - 2023-09-08	Chief Operating Officer	RFP
Facilitate bi-weekly implementation progress check-ins	2023-09-18 - 2023-12-15	Director of Curriculum, Instruction, and Assessment	walkthroughs, pre and post assessments, student feedback forms
Select and execute contract with chosen vendor	2023-10-09 - 2023-10-13	Director of Curriculum, Instruction, and Assessment	
Identify criteria that will be used to determine which students require tutoring	2023-10-16 - 2023-10-20	Strategy work group	grades from SY22-23; PSSA/PASA/Keystone Exams data; PVAAS; local diagnostic assessment data
Identify students that meet established criteria for round 1	2023-11-06 - 2023-11-10	Data Analyst and MTSS Coordinator	grades from SY22-23; PSSA/PASA/Keystone Exams data; PVAAS; local diagnostic assessment data
Invite eligible students to participate	2023-11-13 - 2023-11-17	Principals	Invitation to participate template
Hire tutors	2023-11-13 - 2023-12-19	Selected vendor	Count of students that accepted invitation to participate
Develop schedule for tutoring services for each participating student	2023-12-11 - 2023-12-19	Principals	Elementary, middle and high school master schedules; proposed grouping of students;
Facilitate quarterly progress monitoring check-in	2023-12-01 - 2023-12-08	Chief Academic Officer	walkthroughs, pre and post assessments, student feedback forms
Launch round 1	2024-01-15 -	Selected vendor	tutor-student assignments; tutoring services schedules

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2024-03-22		
Conduct weekly tutor walkthroughs	2024-01-15 - 2024-03-22	Selected vendor	Walkthrough forms
Facilitate bi-weekly implementation check-ins	2024-01-15 - 2024-03-22	Director of Curriculum, Instruction, and Assessment	walkthroughs, pre and post assessments, student feedback forms
Facilitate quarterly progress monitoring check-in	2024-03-01 - 2024-03-08	Chief Academic Officer	walkthroughs, pre and post assessments, student feedback forms
Identify students that meet established criteria for round 2	2024-03-18 - 2024-03-22	Data Analyst and MTSS Coordinator	grades from SY22-23; PSSA/PASA/Keystone Exams data; PVAAS; local diagnostic assessment data
Invite eligible students to participate	2024-03-18 - 2024-03-22	Principals	Invitation to participate template
Develop schedule for tutoring services for each participating student	2024-03-18 - 2024-03-22	Principals	Elementary, middle and high school master schedules; proposed grouping of students
Launch round 2	2024-03-25 - 2024-06-07	Selected vendor	tutor-student assignments; tutoring services schedules
Conduct weekly tutor walkthroughs	2024-04-01 - 2024-06-07	Selected vendor	Walkthrough form
Facilitate bi-weekly implementation check-ins	2024-04-01 - 2024-06-07	Director of Curriculum, Instruction, and Assessment	walkthroughs, pre and post assessments, student feedback forms
Facilitate quarterly progress monitoring check-in	2024-06-03 - 2024-06-07	Chief Academic Officer	walkthroughs, pre and post assessments, student feedback forms

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Anticipated Outcome
 Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Monitoring/Evaluation
 The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Evidence-based Strategy
 Team-Initiated Problem Solving Process (<https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips>)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS Rate of Improvement	90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Establish TIPS team members and schedule meeting cadence	2023-06-12 - 2023-06-14	Assistant Director of Student Services	Email, Powerpoint
Finish Data Review for Beginning of Year (23-24) MTSS Tiering	2023-06-14 - 2023-06-23	MTSS Coordinator	Exact Path Diagnostic Assessment; ESGI; EasyCBM; Panorama Ed SEL survey; SY22-23 Attendance Rates
Meet with "Lead" for "LinkIt" product for system integration	2023-06-22 - 2023-06-22	Director of Continuous Improvement	LinkIt! Implementation Plan
Place students in Tiers based upon Exact Path Diagnostic/Screening scores	2023-07-10 - 2023-09-25	MTSS Coordinator	
Review size of groups and ability to split into subgroups within a session to ensure appropriate interventionist-student ratios	2023-07-13 - 2023-07-27	Assistant Director of Student Services	LinkIT!, MTSS 22-23 data, Interventionist list
Finalize MTSS Intervention Schedule	2023-06-02 - 2023-06-29	Assistant Director of Student Services	Excel Spread Sheet of proposal/Master schedules for Elementary, Middle, and High School grade-bands, Zoom
Complete Request for Assistance Form for LinkIT!	2023-06-29 - 2023-07-12	Assistant Director of Student Services	Excel Spread Sheet of proposal/Master schedules for Elementary, Middle, and High School grade-bands, Zoom
Complete LinkIT! Needs Assessment	2023-06-29 - 2023-07-12	MTSS Coordinator	
Discuss tech integration for digital intervention library (i.e., LinkIt!)	2023-07-13 - 2023-07-13	Chief Technology and Innovation	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Officer	
Design MTSS/Universal screening PD	2023-07-13 - 2023-07-20	Assistant Director of Student Services	owerpoint, Aimsweb Screening Procedures (K-2), and ExactPath Screening Procedures
Designate Interventionist Pairings to Tiers	2023-07-13 - 2023-09-25	Supervisor of Related Services	Interventionist List, LinkIT!, MTSS 22-23 data, Powerschool
Aimswebplus PD	2023-08-23 - 2023-09-05	Elementary Principal	Aimsweb Plus
MTSS/Universal screening PD	2023-08-28 - 2023-08-28	ISPA Professional Development Coordinator	Exact Path; Assessment Calendar; LinkIt!; Zoom
Administer Fall Universal Screeners	2023-08-29 - 2023-09-15	Teachers and School Counselors	Aimsweb Plus; Exact Path; Panorama Ed Survey
MTSS Training for Support Providers	2023-09-05 - 2023-09-05	Assistant Director of Student Services	ExactPath, Aimsweb, PanoramaED, LinkIT!, PRIM, BIM
LinkIt! PD	2023-09-05 - 2023-10-27	Director of Academics	LinkIt!
First MTSS Tiered Sessions for Academics and SEL	2023-09-11 - 2023-10-02	Grade-Band Principals/Assistant Principals	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement Cycle 1 of TIPS model for Tier 2 and Tier 3	2023-09-11 - 2023-11-30	MTSS Coordinator	NewRow, ExactPath, Study Island, Character Strong, IXL, LinkIT!
Facilitate quarterly evaluation of TIPS model implementation	2023-12-01 - 2023-12-08	Chief Academic Officer	LinkIt!; Progress monitoring data
Administer Winter Universal Screeners	2023-12-04 - 2023-12-15	Teachers and School Counselors	Aimsweb Plus; Exact Path; Panorama Ed Survey
Implement Cycle 2 of TIPS model for Tier 2 and Tier 3	2023-12-01 - 2024-03-29	MTSS Coordinator	NewRow, ExactPath, Study Island, Character Strong, IXL, LinkIT!
Facilitate quarterly evaluation of TIPS model implementation	2024-03-01 - 2024-03-08	Chief Academic Officer	LinkIt!; Progress monitoring data
Administer Spring Universal Screeners	2024-04-03 - 2024-04-12	Teachers and School Counselors	Aimsweb Plus; Exact Path; Panorama Ed Survey
Implement Cycle 3 of TIPS model for Tier 2 and Tier 3	2024-04-01 - 2024-06-07	MTSS Coordinator	NewRow, ExactPath, Study Island, Character Strong, IXL, LinkIT!
Facilitate quarterly evaluation of TIPS model implementation	2024-06-03 - 2024-06-07	Chief Academic Officer	LinkIt!; Progress monitoring data
Finish Data Review for End of Year (23-24) MTSS Tiering	2024-06-10 - 2024-06-24	MTSS Coordinator	LinkIT! Data
Anticipated Outcome			
MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring			

Monitoring/Evaluation

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Evidence-based Strategy

Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Growth in ELA Proficiency

90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026.

Growth in Math Proficiency

80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026.

MTSS Rate of Improvement

90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026.

4-Year Cohort Graduation Rate

85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update job descriptions for all LEAP positions	2023-06-01 - 2023-07-15	Director of Student Services and Human Resources Liaison	Job descriptions
Establish ratios & staffing needs	2023-07-01 - 2023-07-17	Director of Student Services	
Order materials for implementation (business cards, home visit notes, technology)	2023-06-01 - 2023-07-30	Director of Student Services	LEAP staff names, titles, email addresses, and phone extensions
Create PD plan for school-wide initiative of LEAP	2023-07-17 - 2023-07-30	Director of Student Services and Director of Curriculum, Instruction, and Assessment	
Create communication plan for families & learning coaches	2023-07-17 - 2023-07-30	Director of Student Services and Director of Communications	
Establish team leads by region	2023-08-01 - 2023-08-15	LEAP Coordinators	
Identify and coordinate training opportunities for school year	2023-08-01 - 2024-05-31	LEAP Coordinators	
Coordinate with technology team (PowerSchool) to develop methods for tracking of students & ensuring all data is collected	2023-07-17 - 2024-05-31	Director of Student Services & Systems Manager	
Create professional learning opportunities for attendance specific staff	2023-07-03 - 2023-12-20	Director of Student Services & Attendance Coordinator	Research Based Program/Training, IU Training

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create professional learning opportunity for crisis management	2023-07-03 - 2023-12-20	Director of Student Services & Student Resource Coordinator	Research Based Program/Training
Coordinate with Ops team to align all teams with classrooms	2023-07-17 - 2023-07-28	Director of Student Services & Director of Operations	
Establish metrics of performance for staff	2023-08-01 - 2023-08-11	Director of Student Services, LEAP Coordinators, Data Manager	Caseload trackers
Establish procedures of common practices (ie, home visits, SAICs, school refusal, SAP, etc)	2023-08-01 - 2023-08-11	Director of Student Services & LEAP Coordinators	
Redefine process, circumstances/considerations, and agents of implementation for the student ASYNCHRONOUS (ASYNCH) designation.	2023-09-04 - 2023-09-18	Director of Student Services & LEAP Coordinators	
Redefine process, circumstances/considerations, and agents of implementation for the student ASYNCHRONOUS (ASYNCH) designation.	2023-09-04 - 2023-09-18	Director of Student Services & LEAP Coordinators	
Outline MTSS vs. Truancy Intervention Pathways	2023-09-11 - 2023-10-06	Assistant Director of Student Support Services	
Outline MTSS vs. Truancy Intervention Pathways	2023-09-11 - 2023-10-06	Assistant Director of Student Support Services	
Create Intervention Toolkit for LEAP Team to address attendance barriers	2023-08-07 - 2023-10-06	Director of Student Services & LEAP Coordinators	
Create Intervention Toolkit for LEAP Team to address	2023-08-07 -	Director of Student Services & LEAP	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
attendance barriers	2023-10-06	Coordinators	
Maintain a schedule of review of metric points for performance on a monthly basis	2023-09-04 - 2024-05-31	Director of Student Services & LEAP Coordinators	
Review procedures of common practices monthly	2023-09-04 - 2024-05-31	Director of Student Services & LEAP Coordinators	
Review enrollment to establish new region(s) for next school year	2024-05-01 - 2024-05-31	Director of Student Services, LEAP Coordinators, Data Manager	Enrollment, State Map Regions
Ongoing plan to boost engagement amongst LEAP Staff and families at community events throughout the year	2023-08-28 - 2024-05-31	Director of Student Services and Manager of Communications	
Ongoing plan to boost engagement amongst LEAP Staff and families at community events throughout the year	2023-08-28 - 2024-05-31	Director of Student Services and Manager of Communications	

Anticipated Outcome

Caseload trackers; state map regions

Monitoring/Evaluation

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.



Evidence-based Strategy

Competency-Based Advancement Pathway (<https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf>)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

4-Year Cohort Graduation Rate 85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Procure Edmentum Courseware	2023-05-31 - 2023-06-15	Principal	
Develop strategy work group	2023-06-15 - 2023-06-30	Principal	
Edmentum Courseware PD	2023-07-10 - 2023-07-31	Edmentum PD Consultant	Courseware for Instructors webinar; Program Resources
Prepare students to work in their courses by facilitating a live session or video to explain course structure, assessment expectations, lesson activities, and guided notes to define daily virtual activity expectations	2023-08-28 - 2023-08-31	Credit Recovery Teachers	Learner Interface resources and course Student Orientations
Define Course Grade Weighting in the Gradebook	2023-07-10 - 2023-08-07	Credit Recovery Teachers	Section Gradebook Guide
Launch Quarter 1 courses	2023-09-04 -	Credit	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2023-11-03	Recovery Teachers	
Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed	2023-09-04 - 2023-11-03	Credit Recovery Teachers	Learner Progress Report or Learner Daily Usage report
Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2023-10-30 - 2023-11-03	Credit Recovery Teachers	Gradebook report card
Develop Curriculum Maps for Each Course	2023-06-26 - 2023-11-03	Credit Recovery Teachers	
Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	2023-11-03 - 2023-11-30	Assistant Principal	
Launch Quarter 2 courses	2023-11-06 - 2024-01-26	Credit Recovery Teachers	
Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed	2023-11-06 - 2024-01-26	Credit Recovery Teachers	Learner Progress Report or Learner Daily Usage report
Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	2023-11-06 - 2024-01-26	Assistant Principal	
Facilitate quarterly evaluation of Competency-Based Advancement Pathway	2023-12-01 -	Chief	Learner Progress Report;

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
implementation	2023-12-08	Academic Officer	Learner Daily Usage report; Gradebook
Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2024-01-22 - 2024-01-26	Credit Recovery Teachers	Gradebook report card
Launch Quarter 3 courses	2024-01-29 - 2024-03-28	Credit Recovery Teachers	
Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed	2024-01-29 - 2024-03-28	Credit Recovery Teachers	Learner Progress Report or Learner Daily Usage report
Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	2024-01-29 - 2024-03-28	Assistant Principal	
Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation	2024-03-01 - 2024-03-08	Chief Academic Officer	Learner Progress Report; Learner Daily Usage report; Gradebook
Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2024-03-25 - 2024-03-28	Credit Recovery Teachers	Gradebook report card
Launch Quarter 4 courses	2024-04-01 - 2024-06-06	Credit Recovery Teachers	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed	2024-04-01 - 2024-06-06	Credit Recovery Teachers	Learner Progress Report or Learner Daily Usage report
Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	2024-04-01 - 2024-06-06	Assistant Principal	
Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2024-05-29 - 2024-06-06	Credit Recovery Teachers	Gradebook report card
Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation	2024-06-03 - 2024-06-07	Chief Academic Officer	Learner Progress Report; Learner Daily Usage report; Gradebook

Anticipated Outcome

Learner Progress Report; Learner Daily Usage report; Gradebook report

Monitoring/Evaluation

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Identify training needs for the leadership and coaching team	06/02/2023 - 07/28/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Develop coaching toolkit	07/10/2023 - 06/24/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Create common formative assessments for courses taught by teachers participating in Round 1 coaching cycles to be administered at the start and throughout the year (start and end of each unit)	09/05/2023 - 11/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch student centered coaching during back to school PD	08/23/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch Round 1 of coaching cycles at middle and high school	09/05/2023 - 10/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate "Go Formative", "Assessment", "Aimswab Plus", and "Smart Goals" PDs for elementary school teachers	08/01/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate monthly coaching labs for Instructional Coaches	10/02/2023 - 12/15/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch Round 2 of coaching cycles across all grade bands	12/01/2023 - 02/23/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate monthly coaching labs for Instructional Coaches	01/01/2024 - 02/29/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch Round 3 of coaching cycles across all grade bands	03/01/2024 - 05/24/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate monthly coaching labs for Instructional Coaches	03/01/2024 - 05/24/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)	High-Dosage Tutoring (https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Conduct weekly tutor walkthroughs	01/15/2024 - 03/22/2024

Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)

85% of students will graduate

**Measurable
Goals**

Action Plan Name

**Professional
Development Step**

**Anticipated
Timeline**

from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)	High-Dosage Tutoring https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf	Conduct weekly tutor walkthroughs	04/01/2024 - 06/07/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>			
<p>80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured</p>			

**Measurable
Goals**

Action Plan Name

**Professional
Development Step**

**Anticipated
Timeline**

by local
diagnostic
assessment
Fall
compared
to Spring by
June 30,
2026.
(Growth in
Math
Proficiency)

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Aimswelcome PD	08/23/2023 - 09/05/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	MTSS/Universal screening PD	08/28/2023 - 08/28/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	MTSS Training for Support Providers	09/05/2023 - 09/05/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	LinkIt! PD	09/05/2023 - 10/27/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p>	<p>Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)</p>	<p>Create PD plan for school-wide initiative of LEAP</p>	<p>07/17/2023 - 07/30/2023</p>
<p>80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p>			
<p>90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)</p>			
<p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)	Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)	Create professional learning opportunities for attendance specific staff	07/03/2023 - 12/20/2023
80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)			
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)	Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)	Create professional learning opportunity for crisis management	07/03/2023 - 12/20/2023
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Edmentum Courseware PD	07/10/2023 - 07/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Prepare students to work in their courses by facilitating a live session or video to explain course structure, assessment expectations, lesson activities, and guided notes to define daily virtual activity expectations	08/28/2023 - 08/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	11/03/2023 - 11/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	11/06/2023 - 01/26/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	01/29/2024
	(https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)		- 03/28/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	04/01/2024 - 06/06/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Eileen Cannistraci

2023-09-29

School Improvement Facilitator Signature

Kim Rank

2023-09-29

Building Principal Signature

Julie Jaszcar

2023-09-29

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Attendance

Career Education and Work program

Growth from Fall to Spring on Exact Path Reading Diagnostic

Course performance in ELA in grades K, 1, and 4

6th grade English course passages rate

Course passages rates in Science in grades 6-8

Cross-functional collaboration to align systems of support and special programs with the core program offered in each grade band

Growth from Fall to Spring on Exact Path Math diagnostic assessment

Course performance in Math in grades K-1, 3-4, 6-8

Algebra 1 course passage rates in high school

Students in each student group demonstrated similar course passage rates compared to their peers.

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community

Course performance in career education courses

Challenges

ELA proficiency and growth

Math proficiency and growth

Four-Year Cohort Graduation Rate

Course performance in Math in grades 2 and 5

Exact Path diagnostic assessment and course performance in Math in 9th grade

Standards mastery in ELA in grades 2, 3 and 5

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Collectively shape the vision for continuous improvement of teaching and learning

Identify and address individual student learning needs

Implement a multi-tiered system of supports for academics, attendance, and social emotional learning

Growth and proficiency in ELA, Math and Science

Engagement/participation in instructional and SEL programming

Strengths

Challenges

Course passage rates in English in grades 7-10

Exact Path Reading Diagnostic and course performance in 9th grade

Biology course passage rates in high school

27% of students participating in the ESL program met or exceeded the the typical growth from Fall to Spring in Math as measured by Exact Path compared to 44% of students not participating in the ESL program.

35% of students with IEPs met or exceeded the the typical growth from Fall to Spring in Math as measured by Exact Path compared to 46% of students that do not have IEPs. 42% of students with IEPs met or exceeded the the typical growth from Fall to Spring in Reading as measured by Exact Path compared to 52% of students that do not have IEPs.

38% of students that identify as Black or African American and 37% of students that identify as Hispanic or Latino met or exceeded the the typical growth from Fall to Spring in Math as measured by Exact Path compared to 51% of students that identify as White.

Higher passing rates in Eighth Grade English.

Higher Passing rates in English 9 and English 10.

Higher Mastery rates of 5th Grade ELA standards.

Most Notable Observations/Patterns

The steering committee reviewed a variety of information sources (e.g., student surveys, staff surveys, parent/guardian surveys, student focus groups, staff focus groups, course performance, state assessments, local diagnostic assessments, SEL assessments, attendance, class engagement data, curriculum maps, instructional plans in Schoology, and systems audits) as we worked through a root cause analysis of each challenge identified above. The key themes that emerged were: Data Management Systems, Student Disengagement, Silos/Lack of Communication, and Pedagogy/Limited professional learning opportunities aligned to staff interests and needs.

Challenges	Discussion Point	Priority for Planning
ELA proficiency and growth	Essential Practices 2 (with components from 4 and 7) will be adopted as the focus of our school improvement plan to increase proficiency and growth in ELA.	✓
Math proficiency and growth	Essential Practices 2 (with components from 4 and 7) will be adopted as the focus of our school improvement plan to increase proficiency and growth in Math.	✓
Four-Year Cohort Graduation Rate	Essential Practices 2 (with components from 4 and 7) will be adopted as the focus of our school improvement plan to increase four-year cohort graduation rate.	✓
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	This will be incorporated into our plan as a priority statement to achieve our goals in ELA, Math and on-time graduation.	✓
Collectively shape the vision for continuous improvement of teaching and learning	This will be incorporated into our plan as a priority statement to achieve our goals in ELA, Math and on-time graduation.	
Identify and address individual student learning needs	This will be incorporated into our plan as a priority statement to achieve our goals in ELA, Math and on-time graduation.	
Implement a multi-tiered system of supports for academics, attendance, and social emotional learning	This will be incorporated into our plan as a priority statement to achieve our goals in ELA, Math and on-time graduation.	

ADDENDUM B: ACTION PLAN

Action Plan: Student Centered Coaching Model (<https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf>)

Action Steps	Anticipated Start/Completion Date	
Identify goals and structure of Student-Centered Coaching Model and identify key shifts required to implement the model	05/31/2023 - 06/15/2023	
Monitoring/Evaluation	Anticipated Output	
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants	
Material/Resources/Supports Needed	PD Step	Comm Step
The Essential Guide for Student-Centered Coaching	no	no

Action Steps**Anticipated Start/Completion Date**

Determine how coaching staff will be deployed to facilitate coaching cycles

06/02/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Figures 1.4, 2.1 and pages 41-43 from The Essential Guide for Student-Centered Coaching Danielson model and observation/walk through data

no

no

Action Steps**Anticipated Start/Completion Date**

Identify training needs for the leadership and coaching team

06/02/2023 - 07/28/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

CSI Technical Assistance Plan

yes

no



Action Steps**Anticipated Start/Completion Date**

Define "The Thing" (1-2 high-leverage instructional strategies to which the model will align)

06/06/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Define the schedule of coaching rounds and number of cycles per round

06/06/2023 - 08/21/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Review student local and state assessment data to determine greatest student need areas and identify teachers for Round 1 coaching cycles

06/06/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

PSSA/PASA/Keystone Exam data files; PVAAS; AIMSweb; Exact Path; easyCBM; Powerschool/Schoology/classroom based assessments

no

no

Action Steps**Anticipated Start/Completion Date**

Develop schedule for weekly coaching

06/19/2023 - 08/11/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

The Essential Guide for Student Centered Coaching; Master Schedule

no

no

Action Steps**Anticipated Start/Completion Date**

Develop coaching toolkit

07/10/2023 - 06/24/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed

	PD Step	Comm Step
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The Essential Guide for Student-Centered Coaching (figures & pages: 1.3 p.10, 1.8 p.23, 2.1 p.28, 2.3 p.31, 2.4 p.37, 2.5 p.41-43, 3.1 & 3.2 p.51-53, 51. p.83, p.98-100, 6.1 p.101), <https://www.dianesweeney.com/> Coaching logs Google Drive folders

	yes	no
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Action Steps**Anticipated Start/Completion Date**

Develop schedule for weekly coaching check-ins with leadership

06/19/2023 - 07/14/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Facilitate "Go Formative", "Assessment", "Aimsweb Plus", and "Smart Goals" PDs for elementary school teachers

08/01/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

<https://csaa.wested.org/spotlight/assessment-design-toolkit/#part1> Aimsweb Plus

yes

no



Action Steps**Anticipated Start/Completion Date**

Launch student centered coaching during back to school PD

08/23/2023 - 08/25/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Presentation; Coaching Logs; Coaching toolkit

yes

yes



Action Steps	Anticipated Start/Completion Date
Launch Round 1 of coaching cycles at middle and high school	09/05/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed	PD Step	Comm Step
Coaching toolkit; Results-Based Coaching Tool; Figure 2.2 in the guide	yes	no



Action Steps**Anticipated Start/Completion Date**

Create common formative assessments for courses taught by teachers participating in Round 1 coaching cycles to be administered at the start and throughout the year (start and end of each unit)

09/05/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Curriculum maps; SAS portal

yes

no



Action Steps**Anticipated Start/Completion Date**

Administer common assessments at the beginning and end of each unit of study

09/05/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

SAS portal

no

no



Action Steps**Anticipated Start/Completion Date**

Facilitate weekly coach check-ins with Principal

09/18/2023 - 10/31/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Results-Based Coaching Tool; survey feedback from teachers

no

yes

Action Steps	Anticipated Start/Completion Date
Facilitate monthly coaching labs for Instructional Coaches	10/02/2023 - 12/15/2023

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed	PD Step	Comm Step
Student Centered Coaching: The Moves	yes	no



Action Steps**Anticipated Start/Completion Date**

Design feedback form to gather input from teachers that participate in coaching cycles

10/16/2023 - 10/27/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

The Essential Guide to Student Centered Coaching

no

no



Action Steps**Anticipated Start/Completion Date**

Review student local and state assessment data to determine greatest student need areas and identify teachers for Round 2 coaching cycles

11/01/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

PSSA/PASA/Keystone Exam data files; PVAAS; AIMSweb; Exact Path; easyCBM; Powerschool/Schoology/classroom based assessments

no

no

Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly progress monitoring check-in

12/01/2023 - 12/08/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Results-Based Coaching Tool; Walkthrough and Observation data; Survey feedback from teachers

no

yes

Action Steps	Anticipated Start/Completion Date
Launch Round 2 of coaching cycles across all grade bands	12/01/2023 - 02/23/2024

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed	PD Step	Comm Step
Coaching toolkit; Results-Based Coaching Tool; Figure 2.2 in the guide	yes	no



Action Steps	Anticipated Start/Completion Date
Administer common assessments at the beginning and end of each unit of study	12/01/2023 - 02/23/2024

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed	PD Step	Comm Step
SAS portal	no	no



Action Steps**Anticipated Start/Completion Date**

Facilitate weekly coach check-ins with Principal

11/01/2023 - 02/29/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Results-Based Coaching Tool; Survey feedback from teachers

no

yes

Action Steps	Anticipated Start/Completion Date
Facilitate monthly coaching labs for Instructional Coaches	01/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed	PD Step	Comm Step
Student-Centered Coaching: The Moves	yes	no



Action Steps**Anticipated Start/Completion Date**

Review student local and state assessment data to determine greatest student need areas and identify teachers for Round 3 coaching cycles

02/01/2024 - 02/29/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

PSSA/PASA/Keystone Exam data files; PVAAS; AIMSweb; Exact Path; easyCBM; Powerschool/Schoology/classroom based assessments

no

no

Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly progress monitoring check-in

03/01/2024 - 03/08/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Results-Based Coaching Tool; Walkthrough and Observation data; Survey feedback from teachers

no

yes

Action Steps**Anticipated Start/Completion Date**

Launch Round 3 of coaching cycles across all grade bands

03/01/2024 - 05/24/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Coaching toolkit; Results-Based Coaching Tool; Figure 2.2 in the guide

yes

no



Action Steps**Anticipated Start/Completion Date**

Administer common assessments at the beginning and end of each unit of study

03/01/2024 - 05/24/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

SAS portal

no

no



Action Steps**Anticipated Start/Completion Date**

Facilitate weekly coach check-ins with Principal

03/01/2024 - 05/24/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Results-Based Coaching Tool; Survey feedback from teachers

no

yes

Action Steps	Anticipated Start/Completion Date
Facilitate monthly coaching labs for Instructional Coaches	03/01/2024 - 05/24/2024

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.	coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed	PD Step	Comm Step
Student-Centered Coaching: The Moves	yes	no



Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly progress monitoring check-in

06/03/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals weekly through the Results-Based Coaching Tool. The Chief Academic Officer will review progress toward student goals using the Results-Based Coaching Tool and progress toward teacher practice using walkthrough and formal observation rubrics quarterly.

coaching toolkit; Student-Centered Coaching materials for August PD; common assessments; Results-Based Coaching Tool; surveys from coaching participants

Material/Resources/Supports Needed**PD Step****Comm Step**

Results-Based Coaching Tool; Walkthrough and Observation data; Survey feedback from teachers

no

yes

Action Plan: High-Dosage Tutoring (https://annenbergbroHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)

Action Steps**Anticipated Start/Completion Date**

Identify implementation team

05/01/2023 - 05/31/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Draft Request for Proposals (RFP)

08/01/2023 - 08/25/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Post RFP

09/01/2023 - 09/08/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

RFP

no

yes



Action Steps**Anticipated Start/Completion Date**

Facilitate bi-weekly implementation progress check-ins

09/18/2023 - 12/15/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

walkthroughs, pre and post assessments, student feedback forms

no

yes



Action Steps**Anticipated Start/Completion Date**

Select and execute contract with chosen vendor

10/09/2023 - 10/13/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps	Anticipated Start/Completion Date
Identify criteria that will be used to determine which students require tutoring	10/16/2023 - 10/20/2023

Monitoring/Evaluation	Anticipated Output
<p>The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.</p>	<p>Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines</p>

Material/Resources/Supports Needed	PD Step	Comm Step
grades from SY22-23; PSSA/PASA/Keystone Exams data; PVAAS; local diagnostic assessment data	no	no

Action Steps**Anticipated Start/Completion Date**

Identify students that meet established criteria for round 1

11/06/2023 - 11/10/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

grades from SY22-23; PSSA/PASA/Keystone Exams data; PVAAS; local diagnostic assessment data

no

no

Action Steps**Anticipated Start/Completion Date**

Invite eligible students to participate

11/13/2023 - 11/17/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

Invitation to participate template

no

yes



Action Steps**Anticipated Start/Completion Date**

Hire tutors

11/13/2023 - 12/19/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

Count of students that accepted invitation to participate

no

no



Action Steps	Anticipated Start/Completion Date
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Develop schedule for tutoring services for each participating student	12/11/2023 - 12/19/2023
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Monitoring/Evaluation	Anticipated Output
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<p>The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.</p>	<p>Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines</p>
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Material/Resources/Supports Needed	PD Step	Comm Step
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Elementary, middle and high school master schedules; proposed grouping of students;	no	no
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Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly progress monitoring check-in

12/01/2023 - 12/08/2023

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

walkthroughs, pre and post assessments, student feedback forms

no

yes



Action Steps**Anticipated Start/Completion Date**

Launch round 1

01/15/2024 - 03/22/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

tutor-student assignments; tutoring services schedules

no

no



Action Steps**Anticipated Start/Completion Date**

Conduct weekly tutor walkthroughs

01/15/2024 - 03/22/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

Walkthrough forms

yes

no



Action Steps	Anticipated Start/Completion Date
Facilitate bi-weekly implementation check-ins	01/15/2024 - 03/22/2024

Monitoring/Evaluation	Anticipated Output
<p>The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.</p>	<p>Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines</p>

Material/Resources/Supports Needed	PD Step	Comm Step
walkthroughs, pre and post assessments, student feedback forms	no	yes



Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly progress monitoring check-in

03/01/2024 - 03/08/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

walkthroughs, pre and post assessments, student feedback forms

no

yes



Action Steps	Anticipated Start/Completion Date
Identify students that meet established criteria for round 2	03/18/2024 - 03/22/2024

Monitoring/Evaluation	Anticipated Output
<p>The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.</p>	<p>Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines</p>

Material/Resources/Supports Needed	PD Step	Comm Step
grades from SY22-23; PSSA/PASA/Keystone Exams data; PVAAS; local diagnostic assessment data	no	no



Action Steps**Anticipated Start/Completion Date**

Invite eligible students to participate

03/18/2024 - 03/22/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

Invitation to participate template

no

yes



Action Steps	Anticipated Start/Completion Date
Develop schedule for tutoring services for each participating student	03/18/2024 - 03/22/2024

Monitoring/Evaluation	Anticipated Output
<p>The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.</p>	<p>Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines</p>

Material/Resources/Supports Needed	PD Step	Comm Step
Elementary, middle and high school master schedules; proposed grouping of students	no	no

Action Steps**Anticipated Start/Completion Date**

Launch round 2

03/25/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

tutor-student assignments; tutoring services schedules

no

no



Action Steps**Anticipated Start/Completion Date**

Conduct weekly tutor walkthroughs

04/01/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

Walkthrough form

yes

no



Action Steps**Anticipated Start/Completion Date**

Facilitate bi-weekly implementation check-ins

04/01/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

walkthroughs, pre and post assessments, student feedback forms

no

yes



Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly progress monitoring check-in

06/03/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The strategy work group will review progress toward implementation and student goals monthly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, and progress monitoring data for all students receiving tutoring services. The Chief Academic Officer will review progress toward student goals quarterly through lead tutor walkthrough data, attendance reports, pre and post formative assessments, student feedback, and progress monitoring data for all students tutoring services.

Fully executed contract; tutoring schedules; weekly walkthrough forms; weekly tutoring session attendance reports; pre and post assessment data; bi-weekly implementation checks; student feedback forms; quarterly progress monitoring routines

Material/Resources/Supports Needed**PD Step****Comm Step**

walkthroughs, pre and post assessments, student feedback forms

no

yes

Action Plan: Team-Initiated Problem Solving Process (<https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips>)

Action Steps	Anticipated Start/Completion Date
Establish TIPS team members and schedule meeting cadence	06/12/2023 - 06/14/2023

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.	MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed	PD Step	Comm Step
Email, Powerpoint	no	yes



Action Steps	Anticipated Start/Completion Date
Finish Data Review for Beginning of Year (23-24) MTSS Tiering	06/14/2023 - 06/23/2023

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.	MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed	PD Step	Comm Step
Exact Path Diagnostic Assessment; ESGI; EasyCBM; Panorama Ed SEL survey; SY22-23 Attendance Rates	no	no



Action Steps**Anticipated Start/Completion Date**

Meet with "Lead" for "LinkIt" product for system integration

06/22/2023 - 06/22/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

LinkIt! Implementation Plan

no

no



Action Steps**Anticipated Start/Completion Date**

Place students in Tiers based upon Exact Path Diagnostic/Screener scores

07/10/2023 - 09/25/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

no

yes



Action Steps**Anticipated Start/Completion Date**

Review size of groups and ability to split into subgroups within a session to ensure appropriate interventionist-student ratios

07/13/2023 - 07/27/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

LinkIT!, MTSS 22-23 data, Interventionist list

no

no

Action Steps**Anticipated Start/Completion Date**

Finalize MTSS Intervention Schedule

06/02/2023 - 06/29/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Excel Spread Sheet of proposal/Master schedules for Elementary, Middle, and High School grade-bands, Zoom

no

yes



Action Steps**Anticipated Start/Completion Date**

Complete Request for Assistance Form for LinkIT!

06/29/2023 - 07/12/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Excel Spread Sheet of proposal/Master schedules for Elementary, Middle, and High School grade-bands, Zoom

no

no

Action Steps**Anticipated Start/Completion Date**

Complete LinkIT! Needs Assessment

06/29/2023 - 07/12/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Discuss tech integration for digital intervention library (i.e., LinkIt!)

07/13/2023 - 07/13/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Design MTSS/Universal screening PD

07/13/2023 - 07/20/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

owerpoint, Aimsweb Screening Procedures (K-2), and ExactPath Screening Procedures

no

no

Action Steps**Anticipated Start/Completion Date**

Designate Interventionist Pairings to Tiers

07/13/2023 - 09/25/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Interventionist List, LinkIT!, MTSS 22-23 data, Powerschool

no

no

Action Steps**Anticipated Start/Completion Date**

Aimswebplus PD

08/23/2023 - 09/05/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Aimsweb Plus

yes

no

Action Steps**Anticipated Start/Completion Date**

MTSS/Universal screening PD

08/28/2023 - 08/28/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Exact Path; Assessment Calendar; LinkIt!; Zoom

yes

no

Action Steps**Anticipated Start/Completion Date**

Administer Fall Universal Screeners

08/29/2023 - 09/15/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Aimsweb Plus; Exact Path; Panorama Ed Survey

no

no

Action Steps**Anticipated Start/Completion Date**

MTSS Training for Support Providers

09/05/2023 - 09/05/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

ExactPath, Aimsweb, PanoramaED, LinkIT!, PRIM, BIM

yes

no

Action Steps**Anticipated Start/Completion Date**

LinkIt! PD

09/05/2023 - 10/27/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

LinkIt!

yes

no



Action Steps**Anticipated Start/Completion Date**

First MTSS Tiered Sessions for Academics and SEL

09/11/2023 - 10/02/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Implement Cycle 1 of TIPS model for Tier 2 and Tier 3

09/11/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

NewRow, ExactPath, Study Island, Character Strong, IXL, LinkIT!

no

no

Action Steps	Anticipated Start/Completion Date
Facilitate quarterly evaluation of TIPS model implementation	12/01/2023 - 12/08/2023

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.	MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed	PD Step	Comm Step
LinkIt!; Progress monitoring data	no	yes



Action Steps**Anticipated Start/Completion Date**

Administer Winter Universal Screeners

12/04/2023 - 12/15/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Aimsweb Plus; Exact Path; Panorama Ed Survey

no

no

Action Steps**Anticipated Start/Completion Date**

Implement Cycle 2 of TIPS model for Tier 2 and Tier 3

12/01/2023 - 03/29/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

NewRow, ExactPath, Study Island, Character Strong, IXL, LinkIT!

no

no

Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly evaluation of TIPS model implementation

03/01/2024 - 03/08/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

LinkIt!; Progress monitoring data

no

yes



Action Steps**Anticipated Start/Completion Date**

Administer Spring Universal Screeners

04/03/2024 - 04/12/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

Aimsweb Plus; Exact Path; Panorama Ed Survey

no

no



Action Steps**Anticipated Start/Completion Date**

Implement Cycle 3 of TIPS model for Tier 2 and Tier 3

04/01/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

NewRow, ExactPath, Study Island, Character Strong, IXL, LinkIT!

no

no

Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly evaluation of TIPS model implementation

06/03/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed**PD Step****Comm Step**

LinkIt!; Progress monitoring data

no

yes



Action Steps	Anticipated Start/Completion Date
Finish Data Review for End of Year (23-24) MTSS Tiering	06/10/2024 - 06/24/2024

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student goals monthly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.	MTSS tier assignments; LinkIt! Intervention Manager fully built for Tier 2 and 3; Completed TIPS forms; Progress monitoring

Material/Resources/Supports Needed	PD Step	Comm Step
LinkIt! Data	no	no

Action Plan: Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)

Action Steps**Anticipated Start/Completion Date**

Update job descriptions for all LEAP positions

06/01/2023 - 07/15/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Job descriptions

no

no



Action Steps**Anticipated Start/Completion Date**

Establish ratios & staffing needs

07/01/2023 - 07/17/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Order materials for implementation (business cards, home visit notes, technology)

06/01/2023 - 07/30/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

LEAP staff names, titles, email addresses, and phone extensions

no

no



Action Steps**Anticipated Start/Completion Date**

Create PD plan for school-wide initiative of LEAP

07/17/2023 - 07/30/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

yes

yes

Action Steps**Anticipated Start/Completion Date**

Create communication plan for families & learning coaches

07/17/2023 - 07/30/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

yes



Action Steps**Anticipated Start/Completion Date**

Establish team leads by region

08/01/2023 - 08/15/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no

Action Steps**Anticipated Start/Completion Date**

Identify and coordinate training opportunities for school year

08/01/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Coordinate with technology team (PowerSchool) to develop methods for tracking of students & ensuring all data is collected

07/17/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Action Steps**Anticipated Start/Completion Date**

Create professional learning opportunities for attendance specific staff

07/03/2023 - 12/20/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Research Based Program/Training, IU Training

yes



Action Steps**Anticipated Start/Completion Date**

Create professional learning opportunity for crisis management

07/03/2023 - 12/20/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Research Based Program/Training

yes



Action Steps**Anticipated Start/Completion Date**

Coordinate with Ops team to align all teams with classrooms

07/17/2023 - 07/28/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Action Steps**Anticipated Start/Completion Date**

Establish metrics of performance for staff

08/01/2023 - 08/11/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Caseload trackers

yes

Action Steps**Anticipated Start/Completion Date**

Establish procedures of common practices (ie, home visits, SAICs, school refusal, SAP, etc)

08/01/2023 - 08/11/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Action Steps**Anticipated Start/Completion Date**

Redefine process, circumstances/considerations, and agents of implementation for the student ASYNCHRONOUS (ASYNCH) designation.

09/04/2023 - 09/18/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Redefine process, circumstances/considerations, and agents of implementation for the student ASYNCHRONOUS (ASYNCH) designation.

09/04/2023 - 09/18/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Outline MTSS vs. Truancy Intervention Pathways

09/11/2023 - 10/06/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Outline MTSS vs. Truancy Intervention Pathways

09/11/2023 - 10/06/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Create Intervention Toolkit for LEAP Team to address attendance barriers

08/07/2023 - 10/06/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Create Intervention Toolkit for LEAP Team to address attendance barriers

08/07/2023 - 10/06/2023

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Maintain a schedule of review of metric points for performance on a monthly basis

09/04/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Action Steps**Anticipated Start/Completion Date**

Review procedures of common practices monthly

09/04/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Action Steps**Anticipated Start/Completion Date**

Review enrollment to establish new region(s) for next school year

05/01/2024 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

Enrollment, State Map Regions



Action Steps**Anticipated Start/Completion Date**

Ongoing plan to boost engagement amongst LEAP Staff and families at community events throughout the year

08/28/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

yes



Action Steps**Anticipated Start/Completion Date**

Ongoing plan to boost engagement amongst LEAP Staff and families at community events throughout the year

08/28/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

LEAP Coordinators will review progress toward student attendance goals monthly through caseload trackers and progress monitoring data for all students receiving Tier 2 and Tier 3 intervention. The Chief Academic Officer will review progress toward student goals quarterly through review of progress monitoring data for all students receiving Tier 2 and Tier 3 intervention.

Caseload trackers; state map regions

Material/Resources/Supports Needed**PD Step****Comm Step**

no

yes

Action Plan: Competency-Based Advancement Pathway (<https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf>)

Action Steps**Anticipated Start/Completion Date**

Procure Edmentum Courseware

05/31/2023 - 06/15/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Develop strategy work group

06/15/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no

Action Steps**Anticipated Start/Completion Date**

Edmentum Courseware PD

07/10/2023 - 07/31/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Courseware for Instructors webinar; Program Resources

yes

no

Action Steps**Anticipated Start/Completion Date**

Prepare students to work in their courses by facilitating a live session or video to explain course structure, assessment expectations, lesson activities, and guided notes to define daily virtual activity expectations

08/28/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Learner Interface resources and course Student Orientations

yes

no

Action Steps**Anticipated Start/Completion Date**

Define Course Grade Weighting in the Gradebook

07/10/2023 - 08/07/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Section Gradebook Guide



Action Steps**Anticipated Start/Completion Date**

Launch Quarter 1 courses

09/04/2023 - 11/03/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed

09/04/2023 - 11/03/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Learner Progress Report or Learner Daily Usage report

no

no



Action Steps**Anticipated Start/Completion Date**

Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps

10/30/2023 - 11/03/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Gradebook report card

no

yes



Action Steps**Anticipated Start/Completion Date**

Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices

11/03/2023 - 11/30/2023

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

yes

no



Action Steps**Anticipated Start/Completion Date**

Launch Quarter 2 courses

11/06/2023 - 01/26/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed

11/06/2023 - 01/26/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Learner Progress Report or Learner Daily Usage report

no

yes

Action Steps**Anticipated Start/Completion Date**

Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices

11/06/2023 - 01/26/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

yes

no



Action Steps	Anticipated Start/Completion Date
Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation	12/01/2023 - 12/08/2023

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.	Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed	PD Step	Comm Step
Learner Progress Report; Learner Daily Usage report; Gradebook	no	yes



Action Steps**Anticipated Start/Completion Date**

Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps

01/22/2024 - 01/26/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Gradebook report card

no

yes



Action Steps**Anticipated Start/Completion Date**

Launch Quarter 3 courses

01/29/2024 - 03/28/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed

01/29/2024 - 03/28/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Learner Progress Report or Learner Daily Usage report

no

yes



Action Steps**Anticipated Start/Completion Date**

Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices

01/29/2024 - 03/28/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

yes

no



Action Steps	Anticipated Start/Completion Date
Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation	03/01/2024 - 03/08/2024

Monitoring/Evaluation	Anticipated Output
The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.	Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed	PD Step	Comm Step
Learner Progress Report; Learner Daily Usage report; Gradebook	no	yes



Action Steps**Anticipated Start/Completion Date**

Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps

03/25/2024 - 03/28/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Gradebook report card

no

yes



Action Steps**Anticipated Start/Completion Date**

Launch Quarter 4 courses

04/01/2024 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

no

no



Action Steps**Anticipated Start/Completion Date**

Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed

04/01/2024 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Learner Progress Report or Learner Daily Usage report

no

yes



Action Steps**Anticipated Start/Completion Date**

Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices

04/01/2024 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

yes

no



Action Steps**Anticipated Start/Completion Date**

Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps

05/29/2024 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Gradebook report card

no

yes



Action Steps**Anticipated Start/Completion Date**

Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation

06/03/2024 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

The Principal will review progress toward student advancement through courses monthly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report. The Chief Academic Officer will review progress toward student goals quarterly through review of Learner Progress Report; Learner Daily Usage report; Gradebook report.

Learner Progress Report; Learner Daily Usage report; Gradebook report

Material/Resources/Supports Needed**PD Step****Comm Step**

Learner Progress Report; Learner Daily Usage report; Gradebook

no

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Identify training needs for the leadership and coaching team	06/02/2023 - 07/28/2023
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Develop coaching toolkit	07/10/2023 - 06/24/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Create common formative assessments for courses taught by teachers participating in Round 1 coaching cycles to be administered at the start and throughout the year (start and end of each unit)	09/05/2023 - 11/30/2023
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch student centered coaching during back to school PD	08/23/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)			
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch Round 1 of coaching cycles at middle and high school	09/05/2023 - 10/31/2023
90% of teachers will demonstrate Proficiency in	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate "Go Formative", "Assessment", "Aimsweb Plus",	08/01/2023 - 09/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)		and "Smart Goals" PDs for elementary school teachers	
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate monthly coaching labs for Instructional Coaches	10/02/2023 - 12/15/2023
90% of teachers will	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch Round 2 of coaching	12/01/2023 - 02/23/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)		cycles across all grade bands	
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate monthly coaching labs for Instructional Coaches	01/01/2024 - 02/29/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Launch Round 3 of coaching cycles across all grade bands	03/01/2024 - 05/24/2024
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate monthly coaching labs for Instructional Coaches	03/01/2024 - 05/24/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Practice)			
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all</p>	<p>High-Dosage Tutoring https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf</p>	<p>Conduct weekly tutor walkthroughs</p>	<p>01/15/2024 - 03/22/2024</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p> <p>85% of students will graduate from high school within four years of</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	High-Dosage Tutoring (https://annenberglaw.brown.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Conduct weekly tutor walkthroughs	04/01/2024 - 06/07/2024
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30,			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
2026. (Growth in ELA Proficiency) 80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30,	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Aimswebplus PD	08/23/2023 - 09/05/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	MTSS/Universal screening PD	08/28/2023 - 08/28/2023
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	MTSS Training for Support Providers	09/05/2023 - 09/05/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	LinkIt! PD	09/05/2023 - 10/27/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in</p>	<p>Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)</p>	<p>Create PD plan for school-wide initiative of LEAP</p>	<p>07/17/2023 - 07/30/2023</p>

**Measurable
Goals**

Action Plan Name

**Professional
Development
Step**

**Anticipated
Timeline**

grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)

85% of students will graduate from high school within four years of entry into 9th grade by

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>June 30, 2026. (4-Year Cohort Graduation Rate)</p> <p>90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)</p>			
<p>90% of students in all student groups in grades K</p>	<p>Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)</p>	<p>Create professional learning opportunities for attendance</p>	<p>07/03/2023 - 12/20/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in grades K through 12 will meet the annual growth target</p>		specific staff	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p> <p>90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Rate of Improvement) 85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as	Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)	Create professional learning opportunity for crisis management	07/03/2023 - 12/20/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p> <p>90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)</p> <p>85% of students will graduate</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Edmentum Courseware PD	07/10/2023 - 07/31/2023
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Prepare	08/28/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	school/competency-based-advancement.pdf)	students to work in their courses by facilitating a live session or video to explain course structure, assessment expectations, lesson activities, and guided notes to define daily virtual activity expectations	- 08/31/2023
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	11/03/2023 - 11/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Rate)			
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	11/06/2023 - 01/26/2024
85% of students will graduate from high school within four years of	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to	01/29/2024 - 03/28/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)		connect and collaborate on course instruction best practices	
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate professional learning community for program teachers to connect and collaborate on course instruction best practices	04/01/2024 - 06/06/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Technical Assistance from CCIU CSI Team	Instructional Coaches, PD Coaches, Assistant Principals, Principals, Director of Academics	Student-Centered Coaching Model

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Rubric for Student-Centered Coaching	10/02/2023 - 05/24/2024	Chester County Intermediate Unit

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

Professional Development Step	Audience	Topics of Prof. Dev
Student-Centered Coaching Campaign	Teachers	Student-Centered Coaching Model

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Reflection form	08/01/2023 - 09/29/2023	Instructional Coaches

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

Professional Development Step	Audience	Topics of Prof. Dev
Student-Centered Coaching Model	Teachers	Set standards-based goals; develop learning targets; pre-assess; lesson planning; instructional practices; post-assess

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Results-Based Coaching Tool	09/04/2023 - 05/24/2024	Instructional Coaches

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3d: Using Assessment in Instruction

1c: Setting Instructional Outcomes

2b: Establishing a Culture for Learning

3c: Engaging Students in Learning

Professional Development Step	Audience	Topics of Prof. Dev
Universal Screening Trainings	Teachers, School Counselors, LEAP Specialists, Student Attendance Specialists, Principals, Assistant Principals, Director of Academics, Director of Student Services	Aimsweb Plus, Exact Path Diagnostic Assessment, Panorama Ed SEL Survey administration and analysis

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
PD exit tickets	08/23/2023 - 10/27/2023	Assistant Director of Student Services

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3d: Using Assessment in Instruction

3e: Demonstrating Flexibility and Responsiveness

Professional Development Step

Audience

Topics of Prof. Dev

Competency-Based Advancement Pathway Training for Teachers

Credit Recovery Teachers

Courseware for Instructors; Gradebook set-up; Report analysis

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

exit ticket

07/10/2023 - 06/06/2024

Edmentum PD Consultant

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1c: Setting Instructional Outcomes

2b: Establishing a Culture for Learning

3c: Engaging Students in Learning

3d: Using Assessment in Instruction

Professional Development Step	Audience	Topics of Prof. Dev
Courseware PD for Students	Students	Navigating Courseware platform; Course structure, assessment expectations, lesson activities, and guided notes to define daily virtual activity expectations

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit ticket	08/28/2023 - 08/31/2023	Credit Recovery Teachers

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

Professional Development Step	Audience	Topics of Prof. Dev
High-Dosage Tutoring Tutor Coaching	Tutors	Effective tutoring strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
walkthrough forms	10/30/2023 - 06/07/2024	Selected vendor

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)</p>	<p>Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)</p>	<p>Launch student centered coaching during back to school PD</p>	<p>2023-08-23 - 2023-08-25</p>
<p>90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30,</p>	<p>Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)</p>	<p>Facilitate weekly coach check-ins with Principal</p>	<p>2023-09-18 - 2023-10-31</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate quarterly progress monitoring check-in	2023-12-01 - 2023-12-08
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate weekly coach check-ins with Principal	2023-11-01 - 2024-02-29

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
June 30, 2026. (Instructional Practice)			
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate quarterly progress monitoring check-in	2024-03-01 - 2024-03-08
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c,	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate weekly coach check-ins with Principal	2024-03-01 - 2024-05-24

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
and 3d by June 30, 2026. (Instructional Practice)			
90% of teachers will demonstrate Proficiency in Danielson Framework Components 1c, 2b, 3c, and 3d by June 30, 2026. (Instructional Practice)	Student Centered Coaching Model (https://dianesweeney.com/wp-content/uploads/2018/07/The-Impact-of-Student-Centered-Coaching.pdf)	Facilitate quarterly progress monitoring check-in	2024-06-03 - 2024-06-07
90% of students in all student groups in grades K through 12 will meet the	High-Dosage Tutoring (https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Invite eligible students to participate	2023-11-13 - 2023-11-17

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

annual
growth target
in Reading as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in
ELA
Proficiency)

85% of
students will
graduate
from high
school within
four years of
entry into 9th
grade by
June 30,
2026. (4-Year
Cohort
Graduation

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Rate) 80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)	High-Dosage Tutoring (https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Facilitate bi-weekly implementation progress check-ins	2023-09-18 - 2023-12-15
90% of students in all student			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)			
80% of students in all student groups in grades K through 12 will meet the annual			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p> <p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in</p>	<p>High-Dosage Tutoring https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf</p>	<p>Facilitate quarterly progress monitoring check-in</p>	<p>2023-12-01 - 2023-12-08</p>

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)

85% of students will graduate from high school within four years of entry into 9th grade by June 30,

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
2026. (4-Year Cohort Graduation Rate)	High-Dosage Tutoring (https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Facilitate bi-weekly implementation check-ins	2024-01-15 - 2024-03-22
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)			
85% of students will graduate from high school within			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	High-Dosage Tutoring (https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Facilitate quarterly progress monitoring check-in	2024-03-01 - 2024-03-08
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30,			

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

2026.
(Growth in
ELA
Proficiency)

80% of
students in all
student
groups in
grades K
through 12
will meet the
annual
growth target
in Math as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in
Math
Proficiency)

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic	High-Dosage Tutoring (https://annenbergbroHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)	Invite eligible students to participate	2024-03-18 - 2024-03-22

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30,</p>			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>2026. (Growth in Math Proficiency)</p> <p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>	<p>High-Dosage Tutoring (https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)</p>	<p>Facilitate bi-weekly implementation check-ins</p>	<p>2024-04-01 - 2024-06-07</p>
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target</p>			

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

in Reading as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in
ELA
Proficiency)

80% of
students in all
student
groups in
grades K
through 12
will meet the
annual
growth target
in Math as
measured by
local
diagnostic
assessment

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p> <p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>	<p>High-Dosage Tutoring (https://annenbergbroHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf)</p>	<p>Facilitate quarterly progress monitoring check-in</p>	<p>2024-06-03 - 2024-06-07</p>
<p>90% of students in all student groups in grades K</p>			

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

through 12
will meet the
annual
growth target
in Reading as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in
ELA
Proficiency)

80% of
students in all
student
groups in
grades K
through 12
will meet the
annual
growth target
in Math as

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency) 85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in grades K</p>	<p>High-Dosage Tutoring https://annenberg.broHwn.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf</p>	<p>Post RFP</p>	<p>2023-09-01 - 2023-09-08</p>

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

through 12
will meet the
annual
growth target
in Math as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in
Math
Proficiency)

85% of
students will
graduate
from high
school within
four years of
entry into 9th
grade by
June 30,
2026. (4-Year

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Cohort Graduation Rate)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Establish TIPS team members and schedule meeting cadence	2023-06-12 - 2023-06-14
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Place students in Tiers based upon Exact Path Diagnostic/Screening scores	2023-07-10 - 2023-09-25

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Finalize MTSS Intervention Schedule	2023-06-02 - 2023-06-29
90% of students	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Facilitate quarterly evaluation of TIPS	2023-12-01 - 2023-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
(enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)		model implementation	12-08
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Facilitate quarterly evaluation of TIPS model implementation	2024-03-01 - 2024-03-08

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Rate of Improvement)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Team-Initiated Problem Solving Process (https://ies.ed.gov/blogs/research/post/recognizing-school-based-teams-for-american-education-week-team-initiated-problem-solving-tips)	Facilitate quarterly evaluation of TIPS model implementation	2024-06-03 - 2024-06-07
90% of students in all student groups in grades K through 12 will meet the annual	Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)	Create PD plan for school-wide initiative of LEAP	2023-07-17 - 2023-07-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)			
90% of students (enrolled for a full year)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)</p>			
<p>90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall</p>	<p>Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)</p>	<p>Create communication plan for families & learning coaches</p>	<p>2023-07-17 - 2023-07-30</p>

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

compared to
Spring by
June 30,
2026.
(Growth in
ELA
Proficiency)

80% of
students in all
student
groups in
grades K
through 12
will meet the
annual
growth target
in Math as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Math Proficiency)</p> <p>90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)</p> <p>85% of students will graduate from high school within four years of entry into 9th grade by June 30,</p>			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
2026. (4-Year Cohort Graduation Rate)	Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)	Establish metrics of performance for staff	2023-08-01 - 2023-08-11
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in Math Proficiency)</p>			
<p>90% of students (enrolled for a full year) receiving Tier</p>			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>2 or Tier 3 support will meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)</p>			
<p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>			
<p>90% of students in all student</p>	<p>Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)</p>	<p>Ongoing plan to boost engagement amongst LEAP Staff</p>	<p>2023-08-28 - 2024-05-31</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>groups in grades K through 12 will meet the annual growth target in Reading as measured by local diagnostic assessment Fall compared to Spring by June 30, 2026. (Growth in ELA Proficiency)</p> <p>80% of students in all student groups in grades K through 12 will meet the annual</p>		<p>and families at community events throughout the year</p>	

**Measurable
Goals**

Action Plan Name

Communication Step

**Anticipated
Timeline**

growth target
in Math as
measured by
local
diagnostic
assessment
Fall
compared to
Spring by
June 30,
2026.
(Growth in
Math
Proficiency)

90% of
students
(enrolled for a
full year)
receiving Tier
2 or Tier 3
support will
meet or
exceed target
rate of
improvement
by June 30,
2026. (MTSS

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Rate of Improvement) 85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
90% of students in all student groups in grades K through 12 will meet the annual growth target in Reading as measured by	Learner Engagement and Attendance Program (https://portal.ct.gov/ccerc/Knowledge-Base/Articles/Learner-Engagement-and-Attendance-Program-LEAP?language=en_US)	Ongoing plan to boost engagement amongst LEAP Staff and families at community events throughout the year	2023-08-28 - 2024-05-31

Measurable Goals

Action Plan Name

Communication Step

Anticipated Timeline

local diagnostic assessment
Fall compared to Spring by June 30, 2026.
(Growth in ELA Proficiency)

80% of students in all student groups in grades K through 12 will meet the annual growth target in Math as measured by local diagnostic assessment
Fall compared to

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Spring by June 30, 2026. (Growth in Math Proficiency)			
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)			
90% of students (enrolled for a full year) receiving Tier 2 or Tier 3 support will			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
meet or exceed target rate of improvement by June 30, 2026. (MTSS Rate of Improvement)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2023-10-30 - 2023-11-03
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Monitor course progress by reviewing the Gradebook at a	2023-11-06 - 2024-01-26

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)		glance to review grades, student pacing, or skipped activities so you can intervene as needed	
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation	2023-12-01 - 2023-12-08
85% of students will graduate	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Use the Gradebook report card with parents and	2024-01-22 - 2024-01-26

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>		<p>students to share course completion status or video conference to discuss student success and next steps</p>	
<p>85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)</p>	<p>Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)</p>	<p>Monitor course progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed</p>	<p>2024-01-29 - 2024-03-28</p>
<p>85% of students will</p>	<p>Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)</p>	<p>Facilitate quarterly evaluation of</p>	<p>2024-03-01 - 2024-</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)		Competency-Based Advancement Pathway implementation	03-08
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2024-03-25 - 2024-03-28
85% of	Competency-Based Advancement Pathway (<a 746="" 831="" 891="" 906"="" href="https://www2.ed.gov/rschstat/eval/high-</td> <td data-bbox=">Monitor course	2024-04-	

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	school/competency-based-advancement.pdf)	progress by reviewing the Gradebook at a glance to review grades, student pacing, or skipped activities so you can intervene as needed	01 - 2024-06-06
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Use the Gradebook report card with parents and students to share course completion status or video conference to discuss student success and next steps	2024-05-29 - 2024-06-06

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
85% of students will graduate from high school within four years of entry into 9th grade by June 30, 2026. (4-Year Cohort Graduation Rate)	Competency-Based Advancement Pathway (https://www2.ed.gov/rschstat/eval/high-school/competency-based-advancement.pdf)	Facilitate quarterly evaluation of Competency-Based Advancement Pathway implementation	2024-06-03 - 2024-06-07

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Student-Centered Coaching Campaign	Teachers	Define Student-Centered Coaching Model; Define structure and cadence of implementation

Anticipated Timeframe	Frequency	Delivery Method
08/01/2023 - 08/31/2023	Once	Presentation

Lead Person/Position

Principals and Instructional Coaches

Communication Step

Audience

Topics/Message of Communication

Student-Centered Coaching Model Evaluation

School leadership, CSI Steering Committee, Board, and Teachers

Progress toward implementation, impact on student learning and teacher practice, teacher feedback on coaching cycles

Anticipated Timeframe

Frequency

Delivery Method

09/11/2023 - 05/31/2024

Weekly with school leadership; Quarterly with Executive Leadership, Board, CSI Steering Committee, and Teachers

Presentation

Lead Person/Position

Director of Academics

Communication Step	Audience	Topics/Message of Communication
TIPS Model Implementation Plan	Principals, Assistant Principals, Teachers, School Counselors, Interventionists, LEAP Specialists, Student Attendance Specialists, Student Resource Specialists	Intervention and MTSS meeting schedules, universal screening procedures and schedules

Anticipated Timeframe	Frequency	Delivery Method
06/12/2023 - 07/13/2023	Bi-weekly	Presentation

Lead Person/Position
Assistant Director of Student Services

Communication Step	Audience	Topics/Message of Communication
TIPS Model Evaluation	School leadership, CSI Steering Committee, Board, and Teachers	Progress toward implementation and impact of TIPS model on rate of improvement for students receiving Tier 2 and Tier 3 interventions for academics, SEL, and attendance

Anticipated Timeframe	Frequency	Delivery Method
12/01/2023 - 06/07/2024	Weekly with school leadership; Quarterly with Executive Leadership, Board, CSI Steering Committee, and Teachers	Presentation

Lead Person/Position

Chief Academic Officer

Communication Step

Audience

Topics/Message of Communication

Competency-Based Pathway Communication with Students and Learning Coaches

Students and Learning Coaches

review grades, student pacing, course progress, course completion status

Anticipated Timeframe

Frequency

Delivery Method

09/11/2023 - 06/07/2024

monthly

Other

Lead Person/Position

Credit Recovery Teachers

Communication Step

Audience

Topics/Message of Communication

Competency-Based Pathway Evaluation

School leadership, CSI Steering Committee, Board, and Teachers

Progress toward implementation and impact of Competency-Based Advancement Pathway on student progress toward timely graduation

Anticipated Timeframe	Frequency	Delivery Method
12/01/2023 - 06/07/2024	Bi-weekly with school leadership; Quarterly with Executive Leadership, Board, CSI Steering Committee, and Teachers	Presentation

Lead Person/Position
Chief Academic Officer

Communication Step	Audience	Topics/Message of Communication
High-Dosage Tutoring Eligibility and Invitation to Participate	Students and Learning Coaches	Eligibility for tutoring, what the tutoring program entails, how tutoring may impact student learning, expectations of participants

Anticipated Timeframe	Frequency	Delivery Method
09/11/2023 - 03/22/2024		Letter

Lead Person/Position
Principals

Communication Step**Audience****Topics/Message of Communication**

High-Dosage Tutoring Evaluation

School leadership, CSI Steering Committee,
Board, and TeachersProgress toward implementation, impact on
student learning**Anticipated Timeframe****Frequency****Delivery Method**

10/30/2023 - 06/07/2024

Bi-weekly

Presentation

Lead Person/Position

Director of Curriculum, Instruction, and Assessment

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Website: The Draft CSI Plan is posted on the school website. To encourage engagement, a Google Doc is cited in the introductory letter to ensure stakeholders have a vehicle to respond to the proposed plan.	CSI Draft Plan	School Website: https://insightpa.k12.com/	Insight PA Staff, Parents, Students, Community Members	July - August 2023
School Website: The final version of the CSI Plan will be posted to the school website.	Approved CSI Plan	School Website: https://insightpa.k12.com/	Insight PA Staff, Parents, Students, Community Members	August 2023-June 2025
Quarterly Review Meetings will be held with stakeholders on the current data, strengths, challenges, of the action plan with subsequent action steps, as applicable.	Progress towards CSI Goal Areas and Action Steps.	Quarterly Review Meetings: https://zoom.us/j/4060441632	Insight PA Cyber Charter School Steering Committee, Insight PA Staff, Parents, Students, Community Members	Mondays from 2:30-4:00 PM beginning in December 2023
Monthly Review Meetings: Implementation teams develop a monthly routine with a deeper understanding of implementation as well as clear next steps for completing any outstanding action steps with a specific eye towards attaining measurable goals.	Progress towards CSI Goal Areas and Action Steps.	Monthly Review Meetings: https://zoom.us/j/4060441632	Implementation Team and Building Leaders	Thursdays 1:00-3:00 beginning in Mid-September 2023

