

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Course grades and performance on the Winter Edmentum Exact Path diagnostics will be utilized to identify students for inclusion in the after-school program. Students that are failing a course or performed below the Winter benchmark in Math, Reading or Language Arts will be encouraged to participate in after school programming. Insight PA will add paraprofessionals to serve students K-12 on additional drop-in tutoring to ensure students have small group opportunities to access their learning paths and coursework with direct supervision and support. In addition, the school has initiatives of ensuring all students are invited to participate in a club or school activity throughout the school year, led by school day teachers. This is facilitated through questionnaires on their interests within the onboarding and/or orientation process. Access to these clubs are within the students schedules and accessed through their online school.

**Section: Narratives - After-school Program**

**After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	200	Growth indicator provided by Edmentum Exact Path diagnostic
Children from Low-Income Families	Academic Growth	50	Growth indicator provided by Edmentum Exact Path diagnostic
English Learners	Academic Growth	15	Growth indicator provided by Edmentum Exact Path diagnostic
Students Experiencing Homelessness	Academic Growth	25	Growth indicator provided by Edmentum Exact Path diagnostic
Children with Disabilities	Academic Growth	200	Growth indicator provided by Edmentum Exact Path diagnostic

- Describe the evidence-based resources that will be used to support student growth during the after- school program.

After school programming in the area of academic growth, as it relates to paraprofessional

support, will be measured through the response to intervention process and monitoring of student individual goals and growth measures following the implementation of after school support. In addition, as these opportunities allow for support within their coursework comparing passing rates from historical school years to the implementation of this intervention will be analyzed to assess success measures. Student rates of engagement in after school clubs and activities will be compared to historical participation rates. In addition, students scores on the SEL screener and subsequent student goals on their learning paths will be measured to assess if participation in peer to peer activities positively impacts their social emotional levels.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
25	Internal	Paraprofessional
15	Internal	Teachers



- a. **The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



- b. **The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Edmentum Exact Path Diagnostic Assessments	Fall, Winter, Spring	We expect students who participate in summer programming to show evidence of growth as measured by

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		Exact Path Diagnostic Assessments growth metrics
Course grades	Monthly	We expect to see increases in student's course grades each month

6. How will the LEA engage families in the after-school program?

Questionnaires on student interest in clubs and after school activities are provided to families to assess their interests of what is being offered and questioned on interest to drive the various clubs offered or constructed for the future. Regarding after school activities and clubs, Insight PA will continue to compare historical data to current data regarding the number of students participating and which clubs and activities have the highest levels of interest and participation. Through the school newsletter, social media, town halls, and orientation families will be made aware of after school supports to assist students with course work and/or their learning paths. Notes of these sessions will be maintained in the student information system and email correspondence on the accomplishments of these sessions will be summarized within these notes and provided to parents through the school's email communication system. As this is a new initiative data will be ongoing and analyzed to ensure this is a cost-effective measure and the number of daily attendance to after school programming for academic support will be assessed each quarter for the next 2 years.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$138,413.00

**Allocation**

\$138,413.00

**Budget Over(Under) Allocation**

\$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	500 - Other Purchased Services	\$48,173.00	After School Club Teacher Stipends
1000 - Instruction	100 - Salaries	\$76,800.00	Paraprofessionals
1000 - Instruction	200 - Benefits	\$13,440.00	Paraprofessionals
		<b>\$138,413.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$138,413.00

**Allocation**

\$138,413.00

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**Budget Over(Under) Allocation**

\$0.00

Budget Overview

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$76,800.00	\$13,440.00	\$0.00	\$0.00	\$48,173.00	\$0.00	\$0.00	\$138,413.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
	\$76,800.00	\$13,440.00	\$0.00	\$0.00	\$48,173.00	\$0.00	\$0.00	\$138,413.00
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								\$0.00
<b>Final</b>								\$138,413.00